

# School Improvement Plan - Writing

## Union Gap School – 2010-2013

<b>Goal #1:</b> By 2013, at least 55% of Union Gap students will meet or exceed writing standards as measured on the state assessment.					
<b>Strategy:</b> Ensure teachers are using most effective learning/teaching strategies (core instruction aligned with standards).					
<i>Framework</i>	<i>Building Focus</i>	<i>Timeline</i>	<i>Resources</i>	<i>Who is Responsible?</i>	<i>Monitoring Effectiveness</i>
<b>Identify and use appropriate assessment data.</b> Use common formative and summative assessments	Analyze MSP assessment data. Analyze writing assessments by grade level (prompts).	10/1/10 – 6/8/11		Staff Administration	Building Directed Optional Hours Team Meetings
<b>Identify and use the most effective learning/teaching strategies.</b> <ul style="list-style-type: none"> <li>● Direct instruction</li> <li>● Explicit instruction for academic vocabulary and content vocabulary</li> <li>● Adjust instruction based on results of formative assessment (differentiate)</li> <li>● Student self-assessment</li> <li>● Student articulates learning target, progression of learning, and resources available</li> <li>● Use of rubrics</li> <li>● Partner work; small groups; teamwork</li> <li>● Re-alouds with background knowledge, vocabulary and modeling of good writing</li> </ul>	<ul style="list-style-type: none"> <li>● Align standards/curriculum at all grade levels</li> <li>● Reading pacing guides to include writing</li> <li>● Focus on conventions</li> <li>● Learning targets</li> <li>● Prompt practice - expository - persuasive</li> <li>● Reading pacing guide that incorporates writing</li> <li>● Writing in content areas</li> </ul>	10/1/10 – 6/8/11	PLC Time  OSPI Modules  Curriculum  Online Resources  6-Traits  4-square  Training as necessary on above (\$)	Staff Administration Students	<ul style="list-style-type: none"> <li>● Collaborative scoring of grade level prompts at least 3 times a year</li> <li>● PLC Meetings – discussion regarding grade level prompts and writing</li> </ul>