

2010-2011

**GOAL ACTION PLAN – August, 2010**

**Goal #2: To implement the RTI (Response to Intervention) model for reading, math, behavior and attendance at current funding levels.**

<b>Action Needed</b>	<b>Time line</b>	<b>Resources Needed</b>	<b>Responsible</b>	<b>Status</b>
1. Reading K-8	2010-2011	<ul style="list-style-type: none"> <li>- Schedule to allow for intervention classes</li> <li>- Pacing Guides for district curriculum</li> <li>- GLE's listed on lesson plans &amp; turned in to admin.</li> <li>- Common Assessments</li> <li>- Universal Screening</li> <li>- Progress Monitoring</li> <li>- Specific Criteria for placement in intervention classes</li> <li>- Data Spreadsheets</li> <li>- Reading Intervention Curriculum(s)</li> </ul>	Principals & Teachers	Deficits found in implementation of CORE reading program. Continue working with reading consultant from ESD to assist in improving fidelity of implementation. Will meet with consultant 8 times this year. Reading interventions for fluency and phonemic awareness in place at varying grade levels.
<b>Action Needed</b>	<b>Time line</b>	<b>Resources Needed</b>	<b>Responsible</b>	<b>Status</b>
1. Math K-8	2010-2011	<ul style="list-style-type: none"> <li>- Schedule to allow for intervention classes</li> <li>- Pacing Guides for district curriculum</li> <li>- GLE's listed on lesson plans &amp; turned in to admin.</li> <li>- Common Assessments</li> <li>- Universal Screening</li> <li>- Progress Monitoring</li> <li>- Specific Criteria for placement in intervention classes</li> <li>- Data Spreadsheets</li> <li>- Math Intervention Curriculum(s)</li> <li>- Fluency Curriculum</li> <li>- Professional Development for Math Connects</li> </ul>	RTI Team Principal Teachers	Work with Principal and ESD Math Consultant to develop pacing guides and implement common assessments at each grade level. Will meet with Consultant 8 times this year. First Steps Math training with continue. Use AIMSWEB assessments for universal screening and progress monitoring. Intervention curriculum available for implementation in grades 3-8. STAR Math will be implemented this year for assessment purposes. IXL Math will continue as an intervention and enrichment.

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1. Behavior K-8	2010-2011	<ul style="list-style-type: none"> <li>- Call logs for teachers</li> <li>- Training for teachers/paras regarding discipline process</li> <li>- Time: Principal, Asst. Principal, &amp; Counselors</li> <li>- Training for administrators in Positive Behavioral Interventions and Supports (PBIS)</li> </ul>	Principal Asst. Principal Counselors	<p>Positive Behavior Intervention and Support (PBIS) continues this school year. The team, comprised of, administrators, certified and classified staff meet at least month under the guidance of elementary counselor. Positive reinforcement and teaching of appropriate behaviors is being implemented on both classroom and school-wide levels. Impact on school environment will be measured through discipline and attendance data as well as perception surveys of students, staff, and parents.</p> <p>Parent contact regarding behavior will be documented in Skyward.</p>
<b>Action Needed</b>	<b>Time line</b>	<b>Resources Needed</b>	<b>Responsible</b>	<b>Status</b>
1. Attendance K-8	2010-2011	<ul style="list-style-type: none"> <li>- Skyward attendance reports</li> <li>- Time to attend court hearings</li> <li>- Time for parent/student conferences</li> <li>- Call logs for teachers</li> <li>- Training for teachers/paras regarding process</li> </ul>	Principal & Asst. Principal	Attendance reports (staff and students) are evaluated daily. BECCA hearings are scheduled as needed. Administrators meet with parents and attendance agreements are signed if necessary. Teachers are documenting parent contact.
<b>Action Needed</b>	<b>Time line</b>	<b>Resources Needed</b>	<b>Responsible</b>	<b>Status</b>
1. Professional Learning Communities	2010-2011	- Monday Professional Development time	Principal Asst. Principal	Monday team meetings will be conducted as Professional Learning Committees. Teachers will look at student work, create common assessments and align curriculum.
2. Focus on Instruction that impacts student learning	2010-2011	ESD Training	P-3 Team Principal Asst. Principal	Align curriculum at the PK-3 level Administrators will attend trainings through ESD throughout the 2010-2011 school year.

3. Career Technology Education Program	2010-2011	- Middle School Schedule that will allow for CTE classes to be offered - Staff to teach CTE classes <b>- Funding is an issue</b>	Principal	Initial discussion
4. Job Shadowing (middle school)	2010-2011	Funding	Principal	Initial Discussion
5. Local businesses & community leaders recognized for service	2010-2011	Funding	Principal	Initial Discussion
6. Hire an Intervention Specialist (NOT Coach)	2010-11	Funding	Principal	Initial Discussion